



ENGLISH FOR ACADEMIC PURPOSES

English for Academic Purposes is designed for advanced (C2) ESL students who wish to further develop their academic skills and understanding of US culture in preparation for admission to or study in US colleges and universities. Through wide reading of various types of texts; listening to and taking notes on lectures; building academic report-writing and research skills; and discussion of US values and eras, students will strengthen their ability to succeed in institutions of higher learning in the US.



LENGTH



- 11 Weeks/Term
- 18 Hours/Week
- 2 Classes/Term
- 4 or 2 Days/Week



COURSES

- TOEFL iBT Preparation
- Understanding US Culture
- Academic Writing from Sources
- Critical Reading and Thinking Skills in English: US Fiction
- Critical Reading and Thinking Skills in English: US Nonfiction
- IELTS Test Preparation



**MIDWESTERN
CAREER
COLLEGE**

Accredited by



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TOEFL iBT PREPARATION

TOEFL iBT Preparation is designed for students who plan to take the internet-based Test of English as a Foreign Language, the exam widely used by US and Canadian colleges and universities to measure the English language skills of non-native speakers of English. The course focuses on the four skills covered on the TOEFL iBT: reading, listening, speaking, and writing, with special emphasis on the types of questions and activities included on the test. Through practice with TOEFL iBT-type questions and activities, students will become familiar with the format and time limits of the test; learn techniques for correctly answering oral and written TOEFL questions; and understand how to compose successful integrated and independent writing responses.

UNDERSTANDING US CULTURE

Understanding US Culture focuses on six fundamental shared US values: individual freedom, self-reliance, equality of opportunity, competition, material wealth, and hard work, and ways in which US history has helped shape those values. Topics include the colonial roots of religious freedom in the US; the US frontier heritage and the myth of the Old West; the checks and balances in the three branches of US government; the historical tensions between federal and state levels of government; and the history and evolution of ethnic and racial diversity in the US. Through reading and discussion, research, projects, and presentations, students will deepen their understanding of US culture and their own cultures.

ACADEMIC WRITING FROM SOURCES

Academic Writing from Sources takes students step by step through the process of composing research-based writing in English, from framing research questions, researching to answer questions, comprehending academic sources, and taking notes; to organizing ideas, integrating outside sources in one's own writing, and documenting sources correctly. Through work in and out of class, peer and instructor feedback, and revision, students will complete two research-based papers in English as well as a variety of shorter writing tasks, such as paraphrases, summaries, and responses to prompts. Students will also analyze problems they have in English grammar, usage, and mechanics; look for patterns in the errors they make; and work to correct and avoid the errors.

CRITICAL READING AND THINKING SKILLS IN ENGLISH: US FICTION

Through close readings and discussions of US short stories and novels, students in Critical Reading and Thinking Skills in English: US Fiction will build reading comprehension and fluency as well as skills in interpreting, analyzing, synthesizing, and evaluating text. The course reviews literary elements such as narrative point of view, character development, plot, setting, conflict, and theme and helps students examine how these and other literary elements and techniques shape individual works of fiction. Included are well-known works from diverse and distinguished US authors, providing opportunities for students to build knowledge of US culture and historical eras.

CRITICAL READING AND THINKING SKILLS IN ENGLISH: US NONFICTION

Through close readings and discussions of informational nonfiction and literary nonfiction, students in Critical Reading and Thinking Skills in English: US Nonfiction will build reading comprehension and fluency as well as skills in interpreting, analyzing, synthesizing, and evaluating text. The first half of each session reviews strategies for comprehending and remembering information in advanced-level textbooks in English, including study systems. The second half reviews elements of literary nonfiction such as people, plot, setting, conflict, and theme and helps students examine how these and other literary elements and techniques shape individual works of nonfiction. Included are well-known autobiographies and memoirs from diverse and distinguished US authors, providing opportunities for students to build knowledge of US culture and historical eras.

IELTS TEST PREPARATION

IELTS Test Preparation is designed for students who plan to take the International English Language Testing System, or IELTS, widely used by colleges and universities in the UK, Australia, Canada, New Zealand, and other countries to measure the English language skills of non-native speakers of English. The course focuses on the four skills covered on the Academic Module of the IELTS: reading, writing, listening, and speaking, with special emphasis on the types of questions and activities included on the exam. Through practice with IELTS-type questions and activities, students will become familiar with the format and time limits of the test; learn techniques for correctly answering oral and written IELTS questions; and understand how to compose successful IELTS writing tasks.