



# ENGLISH AS A SECOND LANGUAGE

MIDWESTERN CAREER COLLEGE ESL PROGRAM

Our mission is to provide nonnative speakers of English with the English language, academic, and cultural skills that will enable them to further their education in U.S. colleges or universities and/or gain employment in their native countries.



Writing



Listening & Speaking



Grammar



Reading

## LENGTH

- 11 Weeks
- 18 Hours/Week
- 4 Days/Week

## ESL SKILL LEVELS

- Beginner
- High Beginner
- Low Intermediate
- Intermediate
- High Intermediate
- Advanced

## ACCREDITATION

The Midwestern Career College English as a Second Language Program is accredited by the Commission on English Language Program Accreditation for the period August 2018 through August 2023.

This program is not accredited by the Commission of the Council on Occupational Education.



MIDWESTERN CAREER COLLEGE

# ENGLISH AS A SECOND LANGUAGE LEVEL DESCRIPTIONS

**BEGINNER** This set of courses helps students build basic English skills. Students will study basic rules of English grammar, speak to each other in English, and write simple sentences in English about familiar things. Students will also use strategies to read short informational articles in English, answer questions about the readings, and learn new words. The courses include visits to interesting places in Chicago and information about U.S. life and customs.

**HIGH BEGINNER** This set of courses helps students build English skills at the high beginner level. Students will form simple English sentences, have short conversations, and write short paragraphs in the present, past, and future about familiar things. Students will also read short informational articles, answer questions about the readings, and learn new words. The courses include visits to interesting places in Chicago and information about U.S. life and customs.

**LOW INTERMEDIATE** This set of courses helps students develop low intermediate English skills. Students will form different kinds of longer English sentences in the present, past, and future; have short conversations; make short group presentations; and write longer paragraphs in English about familiar things. Students will also read and analyze short informational articles in English, answer questions about the readings, and increase their English vocabulary. The courses include visits to interesting places in Chicago and information about U.S. life and customs.

**INTERMEDIATE** This set of courses helps students build intermediate English skills. Students will form different kinds of longer English sentences in the present, past, and future and will build fluency by discussing familiar topics, taking notes on short lectures, making individual presentations, and writing short essays about familiar things in English. Students will also read and analyze informational articles in English, answer critical-thinking questions, and expand their English academic vocabulary. The courses include visits to interesting places in Chicago and discussions about U.S. life and culture.

**HIGH INTERMEDIATE** This set of courses helps students build high intermediate English skills. Students will practice advanced verb forms and uses; speak and write using sophisticated sentence patterns; and write essays, including arguments. Students will also build academic skills by completing group projects, taking lecture notes, using digital tools to make presentations, reading longer nonfiction texts in English, and answering the kinds of questions often asked on English proficiency exams. The courses include visits to interesting places in Chicago and discussions about U.S. history, life, and culture.

**ADVANCED** This set of courses help students work toward becoming fully proficient in English. Students will speak and write using sophisticated sentence patterns and will complete different types of academic and workplace writing. Academic skills include use of digital media to make presentations, expansion of academic vocabulary, development of critical-thinking skills, and practice answering the kinds of questions often asked on English proficiency exams. The courses include visits to interesting places in Chicago and discussions about U.S. history, life, and culture.